



Children's Church Curriculum

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1 Letter



CHILDREN'S MINISTRY

Supporting families to raise their children to trust and follow Jesus in grace and truth.

Thank you for teaching Children's Church!!

- Feel free to tweak the curriculum if you like.
- Please make sure there are at least two adults in the classroom when you teach. Please do not provide nuts, chocolate and/or cheese as children may be allergic to these food items.
- When a child goes to the bathroom, please make sure the bathroom is empty before sending them into the bathroom and take only one child at a time.
- If you need help with the following, please let us know:

- song leading and/or slides of the songs
- snacks
- supplies
- crafts
- setting up chairs beforehand
- asking the volunteers to help (puppeteers, behavior management, hall monitor, song leader and/or the table leaders/helpers)

Thanks!

Have a Blessed Children's Church

2 Creation

Theme: **God Created Everything, God Created Me**

(please write the theme on the board and refer to the theme during the lesson and have the children repeat the theme during the lesson)

(Elements don't necessarily have/need to be performed in the order presented)

1.Sing (can sing with puppets)

Creation Song and/or **Butterfly Song**

Butterfly Song link: <https://www.psalty.com/track/689419/the-butterfly-song>

2.Puppet show (prayer requests, prayer, wash hands, snack, then show)

3.Lesson

4.Activity #1 – sign language “God Created Everything, God Created Me”

<https://www.signingsavvy.com/sign/GOD/1409/1>

<https://www.signingsavvy.com/sign/CREATE/1771/1>

<https://www.signingsavvy.com/sign/EVERYTHING/131/1>

<https://www.signingsavvy.com/sign/ME/3864/1>

6.Activity #2 – hide something in the room and let the children try to find it in the dark using flash lights

7.Crafts – Creation Flashlight and/or Suncatcher Craft

8.Last week activity review

9.Coloring/word search sheets (coloring/word search sheets are mostly for filler, if you have a child get finished before the other children, the coloring/word search sheets can also be sent home with the children)

10.Send home activity

Creation Song

Day one, day one
God made light when there was none,
Day one, day one
God made light when there was none.

Day two, day two
God made clouds and sky of blue
Day two, day two
God made clouds and sky of blue

Day three, day three
God made grass and flowers and trees
Day three, day three
God made grass and flowers and trees

Day four, day four
God made sun, moon and stars galore
Day four, day four
God made sun, moon and stars galore

Day five, day five
God made birds and fish alive
Day five, day five
God made birds and fish alive

Sixth day, sixth day
God made animals and man that day,
Sixth day, sixth day
God made animals and man that day.

Day seven, day seven
God rested in his heaven
Day seven, day seven
God rested in his heaven.

Puppet show

(please speak slowly, have puppet high in air and move puppet's mouth)

(Tom appears)

Tom: I say appear! (louder) I say appear! (even louder) I say appear!

(Sue appears)

Sue: Hey Tom, what are you doing?

Tom: Hey Sue, I'm trying to create something out of nothing.

Sue: Tom, Tom, Tom, Tom, Tom, you can't create something out of nothing.

Tom: I can't, are you sure?

Sue: Yes Tom, I'm sure you can't create something from nothing, only God can create something from nothing.

Tom: So Sue, what did God create from nothing.

Sue: Well Tom, God created everything, God created the heavens and the earth, God created light, God created the water and the sky, God created the trees and the plants, God created the sun, the moon, all the stars, God created the fish, and the birds and the animals and God created you and me.

Tom: Wow Sue, God is very powerful.

Sue: Yes Tom, God is very powerful, God can do anything.

(Everybody disappears)

Narrator: The End

Puppet show

(please speak slowly, have puppet high in air and move puppet's mouth)

(Tom appears)

Tom: I say appear! (louder) I say appear! (even louder) I say appear!

(Sue appears)

Sue: Hey Tom, what are you doing?

Tom: Hey Sue, I'm trying to create something out of nothing.

Sue: Tom, Tom, Tom, Tom, Tom, you can't create something out of nothing.

Tom: I can't, are you sure?

Sue: Yes Tom, I'm sure you can't create something from nothing, only God can create something from nothing.

Tom: So Sue, what did God create from nothing.

Sue: Well Tom, God created everything, God created the heavens and the earth, God created light, God created the water and the sky, God created the trees and the plants, God created the sun, the moon, all the stars, God created the fish, and the birds and the animals and God created you and me.

Tom: Wow Sue, God is very powerful.

Sue: Yes Tom, God is very powerful, God can do anything.

(Everybody disappears)

Narrator: The End

Lesson:

OK, so what happened in the puppet show ? (Tom tries to create something from nothing, and learns that he can't, but that God can and that God created everything)

Anybody ever create something ? What?

Anybody ever create something from nothing ?

We can't create something from nothing, but God can, God created everything in six days, God even created you and me.

God can do anything, except God will not do something that He has promised not to do.

Can anybody think of something that God has promised not do ?

Well God promised not to flood the Earth again, which we will learn about in a couple of weeks.

Our theme today is "God Created Everything, God Created Me" (do sign language)

Craft – Creation Flashlight Dome



Suncatcher Craft link:

https://www.daniellesplace.com/html/bible_themes_creation_day1.html



and there was light. and there

and there was light. and there was light. and there was light. and there

ministry-to-children.com

Mandy Groce '10

Creation

S E M P J T W J N T O M V A R - N M K T
T X U T H T P Z P N I S L I G J I I W B
F Q Z X J M L J - P O A Y Q D V G G L J
W A O A J G D K B K U E V I T X H D U W
E J - Y W D W F R J Y S S L L B T L Q N
U N E A O J Q W I Z G O E N A U V S O L
D G H E D N T A S W P Y L Z G A E Y E X
Z H F Q S D U I - B I R D S R B G A H L
Y L L H J - N Q C C E D S X J J E D U -
T I B O E R A L O F A S A W I A T - E N
H V O Y V A M S L I L H S Y N E A X R E
M E H R C N V C D S S U N Q H D T I D Q
H S H E U T E E X H - N J E P Y I S V H
U T P X O N B Z N L I G H T X L O Z A T
S O Z W G R I U Q S R R K T H G N K N R
M C F M A O O T F S X H - L A N D U F A
I K P U K N D N O W N J U D U E U U O E
U F J R G - M A Q J W R V X G G O O D C
E C N K - B J U E O P R A P M S M A H K
A D P E Z M J H X P Z L B B O V - P W G

Heavens Earth Light Day Night Land Seas Vegetation Fish
Birds Good Livestock Man Six-days

S E M P J T W J N T O M V A R - N M K T
 T X U T H T P Z P N I S L I G J I I W B
 F Q Z X J M L J - P O A Y Q D V G G L J
 W A O A J G D K B K U E V I T X H D U W
 E J - Y W D W F R J Y S S L L B T L Q N
 U N E A O J Q W I Z G O E N A U V S O L
 D G H E D N T A S W P Y L Z G A E Y E X
 Z H F Q S D U I - B I R D S R B G A H L
 Y L L H J - N Q C C E D S X J J E D U -
 T I B O E R A L O F A S A W I A T - E N
 H V O Y V A M S L I L H S Y N E A X R E
 M E H R C N V C D S S U N Q H D T I D Q
 H S H E U T E E X H - N J E P Y I S V H
 U T P X O N B Z N L I G H T X L O Z A T
 S O Z W G R I U Q S R R K T H G N K N R
 M C F M A O O T F S X H - L A N D U F A
 I K P U K N D N O W N J U D U E U U O E
 U F J R G - M A Q J W R V X G G O O D C
 E C N K - B J U E O P R A P M S M A H K
 A D P E Z M J H X P Z L B B O V - P W G



CHILDREN'S MINISTRY

Supporting families to raise their children to trust and follow Jesus in grace and truth.

Dear Families:

Today in Children's Chapel we learned about creation. Please read Genesis 1 with your children this week.

Please discuss that we can't create something from nothing, but that God can.

Please discuss that God created everything, including all the people

Please discuss that God can do anything, except God will not do something that He has promised not to do, like flood the Earth again.

Please discuss that God created everything in six days and rested on the seventh day.

Please research evidences of a "young" Earth via the Internet/Library.

Have your child answer these questions and return this sheet with the answers and they will get a prize.

In the beginning, God created the heavens and the _____.

God said "let there be _____"

God called the dome _____.

God called the dry land _____ and the waters that were gathered together he called _____

God said "Let the earth put forth vegetation: _____ yielding seed, and _____ trees of every kind on earth that bear _____ with the seed in it."

Who created everything? _____

What is one evidence for a young Earth? _____

Name: _____ Have a Blessed week!



MINISTERIO INFANTIL

Apoyar a las familias para que críen a sus hijos a confiar y seguir a Jesús en gracia y verdad.

Queridas familias:

Hoy en la Capilla de los Niños aprendimos sobre la creación. Por favor, lean Génesis 1 con sus hijos esta semana.

Por favor, hablen sobre que no podemos crear algo de la nada, pero que Dios sí puede.

Por favor, hablen sobre que Dios creó todo, incluyendo a todas las personas.

Por favor, hablen sobre que Dios puede hacer cualquier cosa, excepto que Dios no hará algo que ha prometido no hacer, como inundar la Tierra nuevamente.

Por favor, hablen sobre que Dios creó todo en seis días y descansó el séptimo día.

Investigue evidencias de una Tierra “joven” en Internet o en la biblioteca.

Que su hijo responda estas preguntas y devuelva esta hoja con las respuestas y recibirá un premio.

Al principio, Dios creó los cielos y la _____.

Dios dijo “que haya _____”

Dios llamó al firmamento _____.

Dios llamó a la tierra seca _____ y a las aguas que se reunieron las llamó _____.

Dios dijo: “Que la tierra produzca vegetación: _____ que dé semilla, y _____ árboles de todo tipo en la tierra que den _____ con la semilla dentro.”

¿Quién creó todo?

¿Cuál es una evidencia de una Tierra joven? _____

Nombre: _____ . ¡Que tengas una semana bendecida!

3 The Fall

Theme: “Obey God, Don’t Listen to Satan”

(please write the theme on the board and refer to the theme during the lesson and have the children repeat the theme during the lesson)

(Elements don’t necessarily have/need to be performed in the order presented)

1.Sing with puppets

Gospel Chariot

2.View video show on youtube (prayer requests, prayer, wash hands, snack, then show)

<http://www.youtube.com/watch?v=IVsKW3SD-J0>



3.Activity – sign language “Obey God, Don’t Listen to Satan”

<https://www.handspeak.com/word/search/index.php?id=1542>

<https://www.signingsavvy.com/sign/GOD/1409/1>

<https://www.signingsavvy.com/sign/DON'T/114/1>

<https://www.signingsavvy.com/sign/LISTEN/1731/1>

<https://www.signingsavvy.com/sign/TO/711/1>

<https://www.signingsavvy.com/sign/SATAN/4416/1>

4.Lesson

5.Craft – paper plate snake

6.Last week activity review – let the children that performed last week’s activity describe what happened.

7.Coloring sheet (coloring sheets are mostly for filler, if you have a child get finished before the other children, the coloring sheets can also be sent home with the children)

8.Send home activity

Lesson:

So what happened in the video ? (Adam and Eve told not to eat of the tree of knowledge of good and evil, but the snake lied to Eve and she ate the fruit and Adam and Eve had to leave the garden of Eden)

What one thing did God tell Adam and Eve not to do ? (eat of the tree of knowledge of good and evil)

What did God would say would happen if they at of the tree of knowledge of good and evil (they would die)

What did the serpent or Satan tell Eve ? (would not surely die)

So, did Adam and Eve die ? (yes, not right away, but eventually they both Adam and Eve died)

What else happened to Adam and Eve ? (had to leave the garden of Eden)

It wasn't in the video, but God said that the serpent or Satan would be cursed and crawl on his belly and that the seed of the woman would crush the serpent/Satan.

Does anybody know who God is talking about that would crush Satan's head ?

God is talking about Jesus, God sent Jesus to crush Satan, so that we could be rescued from our sins.

What is a sin ? (lie, cheat, steal, etc)

OK, our theme today is "Obey God, Don't Listen to Satan"

Craft –

TUESDAY, OCTOBER 17, 2017

Paper Plate Snake Puppet Craft

Here's a craft your kids can play with when they've finished making it! This cute little snake was made from a paper plate and a few simple household and craft supplies. It was simple to make and easy to involve my kids with so I thought it'd be a good one to share here!



Here's what you need for this project:

Here's what you need for this project:

Paper Plate
2 Googly Eyes
Glue & Tape
Red Construction paper or sheet of foam
Marker
String

Start by drawing the shape of your snake on the back of the paper plate. Basically, your aim is to get the shape of your snake's head in the middle and then coil it's body around it, like this:



We actually made this craft several years ago and I found the photos recently, realizing I hadn't blogged about it. If you follow me on [Instagram](#) and are familiar with my kids, you'll know Talia looks much younger in this photo of her cutting out the plate!

We actually made this craft several years ago and I found the photos recently, realizing I hadn't blogged about it. If you follow me on [Instagram](#) and are familiar with my kids, you'll know Talia looks much younger in this photo of her cutting out the plate!



Once you've cut out your snake, you can cut out a snake tongue from construction paper or foam and tape it to the bottom of your snake head:



Glue the googly eyes onto the snake's head and tie a string around the top of the neck (to hang it for display or to carry it around and play with it like a puppet!).



www.RaisingMemories.com

This photo gives you an idea of the shape you'll get when you cut it out of the plate:



www.RaisingMemories.com

And here's what it looks like, expanded! You can add a little decoration to the body of your snake with marker like Talia did here, if you'd like:



I thought this was such a cute little creation! It was a fun project with very little mess, and gave my kids something fun to play with when the crafting was finished.



The Fall

I L I G J I W B F Q Z X J M L J E V E -
D P O Y Q D V G L J W A O A J G D K B K
R U V I T X D U W E N C J - Y W D W F R
O J Y S L L B L Q N E U N E A O J Q W I
W Z G O E N A U O L D D G H C E E D N T
S A S W P Y L Z G A R E X Z H F G O O D
- H F Q S D U I - L A R B F E I H L Y L
G J - Q C C E S X I G J J U R L - T B O
N R L M O A S W N V I A A E U - N H O Y
I V S L A L H S E E E R D E B F M H R C
M N C D S N U N D Q H D D A I O Q H H E
A U T E X - N J E E P Y V U M - P X O N
L B Z X L Z A S Z W G R I U Q E R R K N
F T H G K N M F S E R P E N T E M A O A
O T F S X H - U F I P U K N D R T N O M
W N J U D U E U U O U F J R G T I - M O
A Q J W R V G C E C N K - B J U U E O W
P R A P M S M A H K A D P E Z M R J X P
Z L B B O V - P W G L T O V W I F O B C
B O S J Q W I Q X S I - T S Y S Q S A P

Man Woman Serpent Fruit Adam Eve Tree-of-life

Good Evil Garden Eden Cherubim Flaming-sword

I	L	I	G	J	I	W	B	F	Q	Z	X	J	M	L	J	E	V	E	-
D	P	O	Y	Q	D	V	G	L	J	W	A	O	A	J	G	D	K	B	K
R	U	V	I	T	X	D	U	W	E	N	C	J	-	Y	W	D	W	F	R
O	J	Y	S	L	L	B	L	Q	N	E	U	N	E	A	O	J	Q	W	I
W	Z	G	O	E	N	A	U	O	L	D	D	G	H	C	E	E	D	N	T
S	A	S	W	P	Y	L	Z	G	A	R	E	X	Z	H	F	G	O	O	D
-	H	F	Q	S	D	U	I	-	L	A	R	B	F	E	I	H	L	Y	L
G	J	-	Q	C	C	E	S	X	I	G	J	J	U	R	L	-	T	B	O
N	R	L	M	O	A	S	W	N	V	I	A	A	E	U	-	N	H	O	Y
I	V	S	L	A	L	H	S	E	E	E	R	D	E	B	F	M	H	R	C
M	N	C	D	S	N	U	N	D	Q	H	D	D	A	I	O	Q	H	H	E
A	U	T	E	X	-	N	J	E	E	P	Y	V	U	M	-	P	X	O	N
L	B	Z	X	L	Z	A	S	Z	W	G	R	I	U	Q	E	R	R	K	N
F	T	H	G	K	N	M	F	S	E	R	P	E	N	T	E	M	A	O	A
O	T	F	S	X	H	-	U	F	I	P	U	K	N	D	R	T	N	O	M
W	N	J	U	D	U	E	U	U	O	U	F	J	R	G	T	I	-	M	O
A	Q	J	W	R	V	G	C	E	C	N	K	-	B	J	U	U	E	O	W
P	R	A	P	M	S	M	A	H	K	A	D	P	E	Z	M	R	J	X	P
Z	L	B	B	O	V	-	P	W	G	L	T	O	V	W	I	F	O	B	C
B	O	S	J	Q	W	I	Q	X	S	I	-	T	S	Y	S	Q	S	A	P



CHILDREN'S MINISTRY

Supporting families to raise their children to trust and follow Jesus in grace and truth.

Dear Families:

Today in Children's Chapel we learned about the fall. Please read Genesis 2 and 3 with your children this week.

Please discuss that God told Adam and Eve not to eat of the tree of knowledge of good and evil and if they did that they would die.

Please discuss that the Serpent/Satan lied to Eve and said that she would not die.

Please discuss that Adam and Eve disobeyed God and suffered Spiritual death.

Please discuss that Adam and Eve did not die immediately, but did die some years later and that they died because they sinned and disobeyed God.

Please discuss some examples of sin (lying, stealing, cheating, etc.)

Please discuss that because of Adam and Eve's sin that Adam and Eve had to leave the Garden of Eden.

Please discuss that the God is referring to Jesus when God says "And I will put enmity between you and the woman, and between your offspring and hers; he will crush your head, and you will strike his heel".

Have your child answer these questions and return this sheet with the answers and they will get a prize.

Of the tree of the knowledge of good and evil you shall not _____, for in the day that you _____ of it you shall _____."

And I will put enmity between you and the woman, and between your offspring and hers; he will crush your _____, and you will strike his _____"

Who crushed Satan's head ? _____

Name: _____ . Have a Blessed week!



MINISTERIO INFANTIL

Apoyar a las familias para que críen a sus hijos a confiar y seguir a Jesús en gracia y verdad.

Queridas familias:

Hoy en la Capilla de los Niños aprendimos sobre la caída.

Por favor, lean Génesis 2 y 3 con sus hijos esta semana.

Por favor, hablen sobre que Dios le dijo a Adán y Eva que no comieran del árbol del conocimiento del bien y del mal y que si lo hacían morirían.

Por favor, hablen sobre que la Serpiente/Satán le mintió a Eva y le dijo que no moriría. Por favor, hablen sobre que Adán y Eva desobedecieron a Dios.

Por favor, hablen sobre que Adán y Eva no murieron de inmediato, pero sí murieron algunos años después y que murieron porque pecaron y desobedecieron a Dios.

Por favor, hablen sobre algunos ejemplos de pecado (mentir, robar, hacer trampa, etc.).

Por favor, hablen sobre que debido al pecado de Adán y Eva, ellos tuvieron que abandonar el Jardín del Edén.

Por favor, hablen sobre que Dios se está refiriendo a Jesús cuando dice: «Y pondré enemistad entre ti y la mujer, y entre tu simiente y su simiente; él te herirá en la cabeza, y tú le herirás en el talón».

Haga que su hijo responda estas preguntas y devuelva esta hoja con las respuestas y recibirán un premio.

Del árbol del conocimiento del bien y del mal no _____, porque el día que _____ de él, _____.”

Y pondré enemistad entre tú y la mujer, y entre tu descendencia y la suya; él te aplastará la _____, y tú herirás su _____.”

¿Quién aplastó la cabeza de Satanás? _____

Nombre: _____.

¡Que tenga una semana bendecida!

4 Noah

Theme: "Obey God"

(please write the theme on the board and refer to the theme during the lesson and have the children repeat the theme during the lesson)

(Elements don't necessarily have/need to be performed in the order presented)

1.Sing with puppets

Rise and Shine

2.Puppet show (prayer requests, prayer, wash hands, snack, then show)

3.Activity – sign language "Obey God"

<https://www.handspeak.com/word/search/index.php?id=1542>

<https://www.signingsavvy.com/sign/GOD/1409/1>

4.Lesson

5.Craft – Noah's ark.

6.Last week activity review – let the children that performed last week's activity describe what happened.

7.Coloring/word search sheets (coloring/word search sheets are mostly for filler, if you have a child get finished before the other children, the coloring/word search sheets can also be sent home with the children)

8.Send home activity

Puppet show

(please speak slowly, have puppet high in air and move puppet's mouth)

(Noah appears)

God: Noah

Noah: Yes God

God: Noah, the people on the earth are very wicked, their hearts only think about evil all the time. I am going to wipe from the face of the earth all of the people and the animals and all the creatures that move along the ground. I regret having created them, but Noah you have found favor in my eyes.

Noah: I have found favor in you eyes God?

God: Yes Noah, you have found favor in my eyes, so I want you to build an ark, a very big ark, one big enough for every kind of animal. Because, I am going to flood the earth and everything that breathes will die, except you and your wife, your three sons, Shem, Ham and Japeth and your son's wives and the creatures on the ark.

Noah: God, you are going to flood the earth?

God: Yes, Noah, I am going to flood the earth and I want you to bring two of every kind of unclean animal on the ark, bring seven pairs of every clean animal on the ark and bring food for the animals.

Noah: Yes God, I will do as you say.

God: Noah, it is time to go into the ark, you and your whole family, because I have found you righteous in this generation.

Noah: Yes, God, I will do as you say.

(Noah's wife appears)

Noah's wife: OK Noah, everything is on the ark.

Noah: Yes my wife, and God just shut the door of the ark and now it is raining.

(make noise like raining, thunder, etc.)

Noah's wife: Noah, it has been raining for 40 days and 40 nights and the whole earth is covered with water. Everything that was on the earth is dead except our family and the animals in this ark.

Noah: Yes, God has saved us from the flood and we have landed on the mountains of Ararat.

(Noah's wife disappears, Dove appears)

Dove: Coooooo, Cooooo, Cooooo.

Noah: Dove, I am going to send you out to see if the flood waters have receded.

(Dove disappears, delay for a few moments, then Dove reappears)

Noah: Dove, I see you could find no place to land and have returned to the ark.

Dove: Cooooo, coooooo, coooooo.

Noah: Dove, I am going to send you out again to see if the flood waters have receded

(Dove disappears, delays for a moment, then Dove reappears with an olive leaf in mouth)

Dove: Cooooo, coooooo, cooooo.

Noah: Dove, I see you found an olive leaf, the flood waters have receded.

(Dove disappears)

God: Noah:

Noah: Yes God.

God: Noah, come out of the ark, you and your wife and your sons and their wives and bring out every kind of living creature that is with you, so they can multiply on the earth and be fruitful and increase in number on it.

Noah: Yes God we will come out of the ark.

(Noah's wife appears)

Noah's wife: Noah, what are you building ?

Noah: I am building an alter to sacrifice animals to God.

(Noah's wife disappears)

God: Noah, the aroma of your sacrifice is pleasing to me, never again will all life be destroyed by the waters of a flood. This is the sign of the covenant I am making between me and you and every living creature with you, a covenant for all generations to come, I have set my rainbow in the clouds and it will be the sign of the covenant between me and the earth.

(Everybody disappears) Narrator: The End

Puppet show

(please speak slowly, have puppet high in air and move puppet's mouth)

(Noah appears)

God: Noah

Noah: Yes God

God: Noah, the people on the earth are very wicked, their hearts only think about evil all the time. I am going to wipe from the face of the earth all of the people and the animals and all the creatures that move along the ground. I regret having created them, but Noah you have found favor in my eyes.

Noah: I have found favor in you eyes God?

God: Yes Noah, you have found favor in my eyes, so I want you to build an ark, a very big ark, one big enough for every kind of animal. Because, I am going to flood the earth and everything that breathes will die, except you and your wife, your three sons, Shem, Ham and Japeth and your son's wives and the creatures on the ark.

Noah: God, you are going to flood the earth?

God: Yes, Noah, I am going to flood the earth and I want you to bring two of every kind of unclean animal on the ark, bring seven pairs of every clean animal on the ark and bring food for the animals.

Noah: Yes God, I will do as you say.

God: Noah, it is time to go into the ark, you and your whole family, because I have found you righteous in this generation.

Noah: Yes, God, I will do as you say.

(Noah's wife appears)

Noah's wife: OK Noah, everything is on the ark.

Noah: Yes my wife, and God just shut the door of the ark and now it is raining.

(make noise like raining, thunder, etc.)

Noah's wife: Noah, it has been raining for 40 days and 40 nights and the whole earth is covered with water. Everything that was on the earth is dead except our family and the animals in this ark.

Noah: Yes, God has saved us from the flood and we have landed on the mountains of Ararat.

(Noah's wife disappears, Dove appears)

Dove: Coooooo, Cooooo, Cooooo.

Noah: Dove, I am going to send you out to see if the flood waters have receded.

(Dove disappears, delay for a few moments, then Dove reappears)

Noah: Dove, I see you could find no place to land and have returned to the ark.

Dove: Cooooo, coooooo, coooooo.

Noah: Dove, I am going to send you out again to see if the flood waters have receded

(Dove disappears, delays for a moment, then Dove reappears with an olive leaf in mouth)

Dove: Cooooo, coooooo, cooooo.

Noah: Dove, I see you found an olive leaf, the flood waters have receded.

(Dove disappears)

God: Noah:

Noah: Yes God.

God: Noah, come out of the ark, you and your wife and your sons and their wives and bring out every kind of living creature that is with you, so they can multiply on the earth and be fruitful and increase in number on it.

Noah: Yes God we will come out of the ark.

(Noah's wife appears)

Noah's wife: Noah, what are you building ?

Noah: I am building an alter to sacrifice animals to God.

(Noah's wife disappears)

God: Noah, the aroma of your sacrifice is pleasing to me, never again will all life be destroyed by the waters of a flood. This is the sign of the covenant I am making between me and you and every living creature with you, a covenant for all generations to come, I have set my rainbow in the clouds and it will be the sign of the covenant between me and the earth.

(Everybody disappears) Narrator: The End

Lesson:

OK, so what happened in the puppet show ? (God tells Noah to build an ark and then God floods the earth)

Anybody ever see a flood ?

Anybody ever see a flood that covered the whole earth?

So why did God flood the earth (because the people were wicked, the Bible says every thought of their hearts was wicked)

So why did God save Noah ? (because Noah found favor in God's eyes)

So what did Noah do each time God told Noah to do something?

Every time God told Noah to do something, Noah did it, that's called obedience. Noah obeyed God.

So what are some things that God wants us to do ?

God doesn't want us to sin, what's a sin? (lie, cheat, steal, etc.)

God also wants us to love Him.

OK, our theme today is "Obey God" (do sign language)

OK, your challenge this week is to think about what it means to obey God and what it means to love God.

Craft – Noah's ark



Link to ark template:

https://1.bp.blogspot.com/_RsJ9FnBMq_U/TMuS-yUC35I/AAAAAAAAJng/LtkR329N3ww/s1600/jardim+fevereiro+1ano+A+f1.jpg

Link to animals:

https://ck.ot7.ru/uploads/1/2/7//Zhivotnye_127235.jpg



Link to ark mobile:

<https://joyfuljewish.wordpress.com/2011/07/12/a-noahs-ark-mobile/>



Noah and the Flood

P J M T N M V N U V K D Z Q F T F I A B
D N D S H O L I V E - L E A F C L A C V
F P O S 7 Z G A B 7 V Z Q 7 R N O A J M
H T V G U R X V O K M V T Q - P O Z X N
J C E X M D Q W T J Q W U W P P D T Q E
7 - P A I R - C L E A N - A N I M A L S
2 - N O T - C L E A N - A N I M A L S Q
V O F N A A - J D E T W T F W V B L O M
M P E N S R C 2 7 V L J C N Q Y H Z T X
- S C T O R V P C W T P A P P D 7 B Q D
S Q N Y F A 2 C G N A P B P - Y I 7 B R
O J I C J V H 7 N - Y I G A E U - 2 A F
V 7 W M A E F R G U W Q Z U Y T N E C U
C E F 2 R N G E H A M R Y M H V H O H L
Y S B 7 B B Y U 2 Z K A R - C L R N R K
T W I O R N W Z O A B I J F A V O R 7 R
A F Z V Y D I B N 7 - N 7 W E H S D X A
U C Z Y T M K Y X - H B P 2 H D T C Q L
D E Y C S Q Z I X Y B O B L B S S H E M
O E F U R C J L K M O W J Y U E V K P B

Noah Ark Ham Shem Japeth Flood Favor

7-Pair-Clean-Animals Pair-Not-Clean-Animals Raven

Dove Olive-Leaf Rainbow

P J M T N M V N U V K D Z Q F T F I A B
 D N D S H O L I V E - L E A F C L A C V
 F P O S 7 Z G A B 7 V Z Q 7 R N O A J M
 H T V G U R X V O K M V T Q - P O Z X N
 J C E X M D Q W T J Q W U W P P D T Q E
 7 - P A I R - C L E A N - A N I M A L S
 2 - N O T - C L E A N - A N I M A L S Q
 V O F N A A - J D E T W T F W V B L O M
 M P E N S R C 2 7 V L J C N Q Y H Z T X
 - S C T O R V P C W T P A P P D 7 B Q D
 S Q N Y F A 2 C G N A P B P - Y I 7 B R
 O J I C J V H 7 N - Y I G A E U - 2 A F
 V 7 W M A E F R G U W Q Z U Y T N E C U
 C E F 2 R N G E H A M R Y M H V H O H L
 Y S B 7 B B Y U 2 Z K A R - C L R N R K
 T W I O R N W Z O A B I J F A V O R 7 R
 A F Z V Y D I B N 7 - N 7 W E H S D X A
 U C Z Y T M K Y X - H B P 2 H D T C Q L
 D E Y C S Q Z I X Y B O B L B S S H E M
 O E F U R C J L K M O W J Y U E V K P B



CHILDREN'S MINISTRY

Supporting families to raise their children to trust and follow Jesus in grace and truth.

Dear Families:

Today in Children's Chapel we learned about Noah and the flood. Please read Genesis 6-9 with your children this week.

Please discuss that God flooded the earth because the people did not obey God and were very wicked.

Please discuss that Noah found favor in God's eyes and that God saved Noah, Noah's family and the animals on the ark.

Please discuss that when God told Noah to do something that Noah obeyed God.

Please discuss that God wants us to obey Him and to love Him.

Please research with your children evidences of the flood via the library/Internet.

Have your child answer these questions and return this sheet with the answers and they will get a prize.

Noah was a _____ man, blameless among the people of his time, and he walked _____ with God

Take with you _____ pairs of every kind of clean animal, a male and its mate, and _____ pair of every kind of unclean animal, a male and its mate.

Noah did _____ that the Lord commanded him.

Noah was _____ years old when the floodwaters came on the earth.

The sign of God's covenant not to flood the earth is _____.

(Optional) List one evidence of Noah's flood _____

Name: _____ . Have a Blessed week!



MINISTERIO INFANTIL

Apoyar a las familias para que críen a sus hijos a confiar y seguir a Jesús en gracia y verdad.

Queridas familias:

Hoy en la Capilla de los Niños aprendimos sobre Noé y el diluvio. Por favor, lean Génesis 6-9 con sus hijos esta semana.

Por favor, hablen sobre que Dios inundó la tierra porque la gente no obedecía a Dios y era muy malvada.

Por favor, hablen sobre que Noé halló favor ante los ojos de Dios y que Dios salvó a Noé, a la familia de Noé y a los animales que estaban en el arca.

Por favor, hablen sobre que cuando Dios le decía a Noé que hiciera algo, Noé obedecía a Dios.

Por favor, hablen sobre que Dios quiere que lo obedezcamos y que lo amemos.

Investiguen con sus hijos evidencias del diluvio en la biblioteca o en Internet.

Hagan que su hijo responda estas preguntas y devuelvan esta hoja con las respuestas y recibirán un premio.

Noé era un hombre _____, intachable entre la gente de su tiempo, y caminaba _____ con Dios.

Lleva contigo _____ parejas de cada tipo de animal limpio, un macho y su pareja, y _____ pareja de cada tipo de animal no limpio, un macho y su pareja.

Noé hizo _____ lo que el Señor le ordenó.

Noé tenía _____ años cuando las aguas del diluvio vinieron sobre la tierra.

La señal del pacto de Dios de no inundar la tierra es _____.

(Opcional) Enumera una evidencia del diluvio de Noé _____

Nombre: _____.

¡Que tengas una semana bendecida!

5 Tower of Babel

Theme: “**Obey God, Trust God, Respect God**”

(please write the theme on the board and refer to the theme during the lesson and have the children repeat the theme during the lesson)

1.Sing (with puppets if have them)

Tower of Bable Song (one of the ones from Youtube)

Example song:

https://www.youtube.com/watch?v=sHJKzUStohs&list=RDsHJKzUStohs&start_radio=1

2.Puppet show (prayer requests, prayer, wash hands, snack, then show)

3.Activity – sign language “Obey God, Trust God, Respect God”

<https://www.handspeak.com/word/search/index.php?id=1542>

<https://www.signingsavvy.com/sign/GOD/1409/1>

<https://www.signingsavvy.com/sign/TRUST/4790/1>

<https://www.signingsavvy.com/sign/GOD/1409/1>

<https://www.signingsavvy.com/sign/RESPECT/359/1>

<https://www.signingsavvy.com/sign/GOD/1409/1>

4.Lesson

5.Activity #2 - divide into two groups and have the groups build a tower with blocks or boxes, etc. and see who can build the tallest tower in the amount of time or put a Tower of Babel puzzle together (like 3 minutes or something) (comment when children are working well together)

6.Craft – Tower of Babel

7.Last week activity review – let the children that performed last week’s activity describe what happened.

8.Coloring/word search sheets (coloring/word search sheets are mostly for filler, if you have a child get finished before the other children, the coloring/word search sheets can also be sent home with the children)

9.Send home activity

Puppet show 2nd version, **Tom starts speaking in French**

(please speak slowly, have puppet high in air and move puppet's mouth)

Narrator: Now the whole world had one language and a common speech. As people moved eastward, they found a plain in Shinar and settled there. They said, "come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth."

(Tom and Sue appear)

Tom: Hey Sue, what's up?

Sue: The tower of babel is up, that's what's up.

Tom: The tower of babel, what's that?

Sue: Well, the people decided to build a tall tower that reaches up to the heavens, so we can make a name for ourselves, so we won't be scattered over the face of the earth.

Tom: That sounds pretty cool! I think I would like to work on that.

Sue: Sounds cool, but in Genesis 1 God said tells us to , "Be fruitful and increase in number; fill the earth and subdue it.", but the people don't want to do what God says, they want to all live in one place, and build a large tower and every time people don't do what God says, there is a consequence.

(Tom and Sue disappear)

Narrator: But the LORD came down to see the city and the tower the people were building. The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. Come, let us go down and confuse their language so they will not understand each other."

(Tom and Sue appear)

Sue: Hey Tom, it's time to go work on the tower of babel, can you please get me a handsaw?

(Tom disappears and then re-appears with a screwdriver)

Sue: Tom, that's a screwdriver, I asked for a handsaw, can you please get me handsaw?

(Tom disappears and then re-appears with a hammer)

Sue: Tom, that's hammer, I asked for a handsaw, can you please get me a handsaw?

Tom: Ne comprend pas l'anglais.

Sue: What did you say Tom, I can't understand you, sounds like you are talking in gibberish.

Tom: Ne comprend pas l'anglais.

Sue: Tom, since I can't understand you and you can't understand me, I don't think we are going to be able to build this tower.

Tom: Ne comprend pas l'anglais.

(Tom and Sue disappear)

Narrator: So the LORD scattered them from there over all the earth. The End.

Puppet show 1st version

(please speak slowly, have puppet high in air and move puppet's mouth)

Narrator: Now the whole world had one language and a common speech. As people moved eastward, they found a plain in Shinar and settled there. "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth."

(Tom and Sue appear or Sue can be changed to Sueine for a girl puppeteer)

Tom: Hey Sue, what's up?

Sue: The tower of babel is up, that's what's up.

Tom: The tower of babel, what's that?

Sue: Well, the people decided to build a tall tower that reaches up to the heavens, so we can make a name for ourselves, so we won't be scattered over the face of the earth.

Tom: That sounds pretty cool! I think I would like to work on that.

Sue: Sounds cool, but in Genesis 1 God said tells us to , "Be fruitful and increase in number; fill the earth and subdue it.", but the people don't want to do what God says, they want to all live in one place, and build a large tower and every time people don't do what God says, there is a consequence.

(Tom and Sue disappear)

Narrator: But the LORD came down to see the city and the tower the people were building. The LORD said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. Come, let us go down and confuse their language so they will not understand each other." So the LORD scattered them from there over all the earth.

(Tom and Sue appear)

Sue: Hey Tom, did you see they stopped working on the tower of Babel, wonder what's up with that.

Tom: No able Ingles

Sue: What did you say Tom, I can't understand you.

Tom: No hablo Ingles

Sue: You are speaking gibberish, are you telling me that you can't speak English?

Tom: Si

(Tom and Sue disappear)

Puppet show 1st version

(please speak slowly, have puppet high in air and move puppet's mouth)

Narrator: Now the whole world had one language and a common speech. As people moved eastward, they found a plain in Shinar and settled there. "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth."

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Tom: Si

(Tom and Sue disappear)

Lesson:

Hola! (hello in Spanish)

Como esta? (how are you doing in Spanish)

Hable Espanol? (do you speak Spanish in Spanish)

Anybody know what language I was speaking? (Spanish)

So, what happened in the puppet show ? (the people started to build a tower up to heaven)

So what was wrong with building a tower ? (God told the people to spread out over the Earth)

Anything else wrong ?

The people wanted to make a name for themselves, the people were proud of themselves, the people were putting their trust in themselves instead of God and they were not respecting God.

OK our theme today is "Obey God, Trust God, Respect God", do sign language.

OK, your challenge this week is to think about what I means to obey God and to respect God.

Craft – tower of Babel

Cut out strips of cardstock about 2” wide, cut to different lengths.

Glue the strips onto another piece of cardstock to make the tower of Babel.

Use some stickers of people speaking different languages around the tower.

Scripture stickers to stick on craft

<p>Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth." But the Lord came down to see the city and the tower the people were building. The Lord said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. 7 Come, let us go down and confuse their language so they will not understand each other." Genesis 11:4-7</p>	<p>Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth." But the Lord came down to see the city and the tower the people were building. The Lord said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be impossible for them. 7 Come, let us go down and confuse their language so they will not understand each other." Genesis 11:4-7</p>
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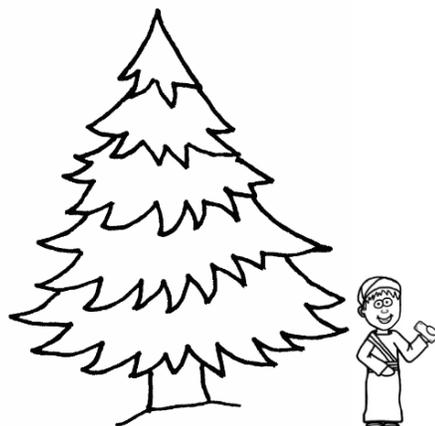
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Genesis 11:4-7



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Genesis 11:4-7

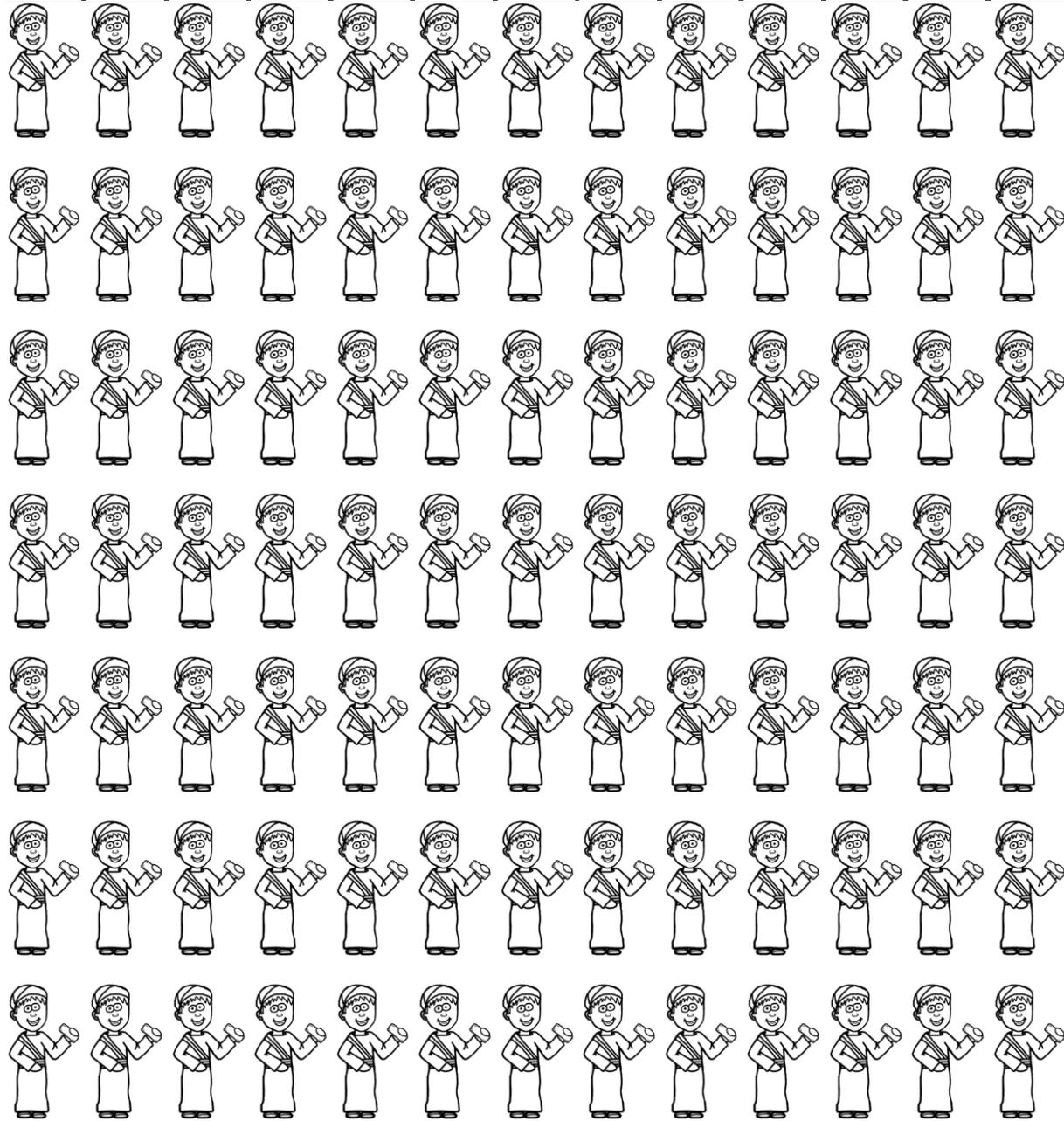


Entonces dijeron: Vamos, edifiquémonos una ciudad, con una torre que llegue hasta los cielos, para que podamos hacernos un nombre; de lo contrario, seremos esparcidos sobre la faz de toda la tierra". Pero el Señor descendió para ver la ciudad y la torre que el pueblo estaba construyendo. El Señor dijo: "Si como un solo pueblo que habla el mismo idioma han comenzado a hacer esto, entonces nada de lo que planeen hacer les será imposible. 7 Venid, bajemos y confundamos su lengua para que no se entiendan entre sí. Génesis 11:4-7





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Tower of Babel

C N Q C E P E B R H I - X I R Z J I D Y
S O N U A J Y V G K F F R V T S D A I O
E Y T D B Z F M M N X F D T M F E I S Z
V H X Q X L T P U W B - U O C B J S P G
L - F L W N C F H Z A E A W U U Z G E A
E W J T J Q C F Y I B C B C I X Y N R G
S F O C C H R Q N I E V A W - P H E S Y
R S P T F U N C G G L Q S U V D T A E V
U V T O W E R - T O - H E A V E N S D Y
O A C O N F U S E - L A N G U A G E - -
- C W V E E L F W B N L Q G Q N V Z T L
R M M - X F - H Q Y E S Q O K N D - H R
O M T C S N L L X G O - S S S I R C E A
F - X F R S R D A B R I C K S J V R - N
- Y H L - W H R L N M B L A S C - F P I
E - T J - D O C B H G D C Q C N T E E H
M L O O Z J R W R U M U S I N H F U O S
A - M J B J - Y M Z Y V A V F U - F P V
N B N M J E A F Z A O S - G - Z S H L X
J D N I U M P X V P G J T L E B K V E S

One-language Shinar Bricks Tower-to-heavens

Confuse-language Babel Dispersed-the-people Name-for-ourselves

C	N	Q	C	E	P	E	B	R	H	I	-	X	I	R	Z	J	I	D	Y
S	O	N	U	A	J	Y	V	G	K	F	F	R	V	T	S	D	A	I	O
E	Y	T	D	B	Z	F	M	M	N	X	F	D	T	M	F	E	I	S	Z
V	H	X	Q	X	L	T	P	U	W	B	-	U	O	C	B	J	S	P	G
L	-	F	L	W	N	C	F	H	Z	A	E	A	W	U	U	Z	G	E	A
E	W	J	T	J	Q	C	F	Y	I	B	C	B	C	I	X	Y	N	R	G
S	F	O	C	C	H	R	Q	N	I	E	V	A	W	-	P	H	E	S	Y
R	S	P	T	F	U	N	C	G	G	L	Q	S	U	V	D	T	A	E	V
U	V	T	O	W	E	R	-	T	O	-	H	E	A	V	E	N	S	D	Y
O	A	C	O	N	F	U	S	E	-	L	A	N	G	U	A	G	E	-	-
-	C	W	V	E	E	L	F	W	B	N	L	Q	G	Q	N	V	Z	T	L
R	M	M	-	X	F	-	H	Q	Y	E	S	Q	O	K	N	D	-	H	R
O	M	T	C	S	N	L	L	X	G	O	-	S	S	S	I	R	C	E	A
F	-	X	F	R	S	R	D	A	B	R	I	C	K	S	J	V	R	-	N
-	Y	H	L	-	W	H	R	L	N	M	B	L	A	S	C	-	F	P	I
E	-	T	J	-	D	O	C	B	H	G	D	C	Q	C	N	T	E	E	H
M	L	O	O	Z	J	R	W	R	U	M	U	S	I	N	H	F	U	O	S
A	-	M	J	B	J	-	Y	M	Z	Y	V	A	V	F	U	-	F	P	V
N	B	N	M	J	E	A	F	Z	A	O	S	-	G	-	Z	S	H	L	X
J	D	N	I	U	M	P	X	V	P	G	J	T	L	E	B	K	V	E	S



CHILDREN'S MINISTRY

Supporting families to raise their children to trust and follow Jesus in grace and truth.

Dear Families:

Today in Children's Chapel we learned about the Tower of Babel. Please read Genesis 11 with your children this week.

Please discuss that God commanded the people to fill the Earth in Genesis 1 and by staying in the plane of Shinar they were disobeying God.

Please discuss that the people were proud of themselves and were trusting in themselves instead of trusting in God and respecting God as evidenced by when they say "make a name for ourselves".

Please discuss that we should obey God, trust in God and respect God.

Please research with your children the Tower of Babel via the Bible/Internet/Library.

Have your child answer these questions and return this sheet with the answers and they will get a prize.

Now the whole world had one _____ and a common speech. As people moved eastward, they found a plain in _____ and settled there.

Come, let us build ourselves a city, with a _____ that reaches to the heavens, so that we may make a _____ for ourselves; otherwise we will be _____ over the face of the whole earth."

Come, let us go down and _____ their _____ so they will not _____ each other."

Name: _____ . Have a Blessed week!



MINISTERIO INFANTIL

Apoyar a las familias para que críen a sus hijos a confiar y seguir a Jesús en gracia y verdad.

Queridas familias:

Hoy en la Capilla de los Niños aprendimos sobre la Torre de Babel. Por favor, lean Génesis 11 con sus hijos esta semana.

Por favor, hablen sobre que Dios ordenó a la gente llenar la Tierra en Génesis 1 y que al quedarse en la llanura de Sinar estaban desobedeciendo a Dios.

Por favor, hablen sobre que la gente estaba orgullosa de sí misma y confiaba en sí misma en lugar de confiar en Dios y respetar a Dios, como se evidencia cuando dicen “hagamos un nombre para nosotros”.

Por favor, hablen sobre que debemos obedecer a Dios, confiar en Dios y respetar a Dios.

Por favor, investiguen con sus hijos sobre la Torre de Babel a través de la Biblia, Internet o la biblioteca.

Haga que su hijo responda a estas preguntas y devuelva esta hoja con las respuestas y recibirá un premio.

Ahora todo el mundo tenía un _____ y un lenguaje común. A medida que la gente se desplazaba hacia el este, encontraron una llanura en _____ y se asentaron allí.

Vengan, construyamos una ciudad, con una _____ que llegue hasta los cielos, para que podamos hacernos una _____; de lo contrario seremos _____ sobre la faz de toda la tierra.”

Vengan, bajemos y _____ sus _____ para que no _____ entre ellos.”

Nombre: _____.

¡Que tenga una semana bendecida!

